

EDUCATION, TRAINING & ONLINE LEARNING

CUSTOM CONTENT • February 5, 2024



Plus

K-12 STEAM GUIDE

Presented by

Cal State Fullerton



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MATER DEI
HIGH SCHOOL



ST. MARY'S
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World-sized hearts. World-class minds.



STRATFORD
SCHOOL



Increasing Opportunities for High-Achieving Students

Titans of Empowerment



“I never saw myself doing anything else.”

- Kelsie Whitmore

CSUF ALUMNA CHANGING THE GAME

Many professional baseball players launched their careers at Cal State Fullerton. Kelsie Whitmore is no exception. The former Titan softball standout made history when she became the first woman to play in the Atlantic League, one of four Major League Baseball partner leagues. The Class of 2020 and 2022 grad was empowered by her CSUF coaches, teammates, and professional development opportunities. “Their support helped me open up about my hopes for the future.”

Kelsie and Alexis are just two examples of graduates who experienced Cal State Fullerton’s commitment to advancing student success. This empowered them to pursue their passions and career paths.

From admissions through commencement, CSUF works to empower all Titan students to reach their fullest potential.

Learn more at <https://campaign.fullerton.edu/empowerment>



“She believed in me. She looked at me, heard my life story, saw my academic history, and said, ‘You made it to CSUF... you can be a doctor’”

- Alexis Ruiz

FUTURE PEDIATRICIAN EXCEEDS HER OWN EXPECTATIONS

Alexis Ruiz always knew she would graduate from college, but she never imagined she could attend medical school. It was the words of an assistant dean at Cal State Fullerton that ultimately changed the first-generation college student’s path for the better. “You made it to CSUF. If you can make it here, you can be a doctor.” Empowered by the support that she received, Ruiz graduated with a bachelor’s degree in Childhood Adolescence and Development. Ruiz plans to pursue her goal of becoming a doctor in pediatric oncology.





I ALWAYS
WANTED TO
TEACH
SPECIAL EDUCATION

At Cal State Fullerton, I earned my teaching credential and master's degree, and researched communication strategies for children with Down syndrome.

Create Your Opportunity.



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CHAT GPT AT CONCORDIA: FACULTY PERSPECTIVES

When he first heard about a new artificial intelligence (AI) tool, Concordia University Irvine professor Michael Kinnen, who teaches corporate finance and investing in the School of Business and Economics, was ignoring the chatter about Chat GPT — “I just thought it sounded like something lazy people would use,” he says — until he met with former students.

“All of them are required to use generative AI in their new jobs to run meetings, manage teams, and in communications and following up with people,” Kinnen says. “It’s all run with generative AI tools.” Kinnen decided to attend several AI workshops and saw high-level educators using it in teaching.

“It’s like scales fell away from my eyes, and I could see the potential for this to unleash creativity and learning,” Kinnen says. “It’s breathtaking. It fills me with wonder.”

His response is one on a wide spectrum — ranging from angst to curiosity — to the advent of generative AI tools such as Chat GPT. At Concordia, faculty and staff from different fields are engaging in different ways with these new tools, teaching students how and when to use them, and having robust dialogues that drill down to first principles such as: What is education, what does it mean to be human, and how can Chat GPT be used to produce wise, honorable, and cultivated citizens?

Rev. Dr. Scott Ashmon, senior vice president and provost at Concordia, calls it “a patient but not passive approach.”

“At Concordia, we haven’t pushed the alarm button on Chat GPT,” he says. “You need time to get to know something like this — to see how students use it and how we think we want to incorporate it. We are having conversations and making presentations among ourselves, and they have all been really good. People in opposite camps debate respectfully.”

Computer science professor Joshua Tallman teaches a class on AI. His goal is to get students under the hood to understand how AI is created, how it works, and how they can help it to function better. He requires sophomore students to use AI for certain aspects of their assignments, but they must also explain how they got the AI to produce results and assess how well it worked.



“If we take the position as faculty that [AI] is a cheating tool and we need to forbid it, none of our students will be ready for the real world when they graduate. We need to teach them to leverage this tool so it can maximize what they are capable of delivering.”

Dr. Michael Kinnen, School of Business & Economics

“We are figuring out how to interact with it in a way that is helpful,” he says. “Students see the limitations. They understand it can be useful, but you still have to think through all the criteria and how to process the data. You’re just thinking at a different level of abstraction using human language, not machine code.”

Dr. Jennifer Cosgrove, professor of psychology, has taught at Concordia since 1986. She began experimenting with Chat GPT earlier this year and has attended three webinars on the subject. Cosgrove believes fears of cheating and dumbing down the population are overblown, as they were when calculators and Wikipedia were first introduced. Her main concern revolves around the quality of information Chat GPT yields based on the information available to it.

“Do you really want your source of knowledge to be what is popular? What is Chat GPT grabbing onto? What info is it sucking in and spitting back out?” she asks. “You need to have a really critical eye when you get information from these things because it can be biased.”

Ashmon believes the best approach to utilizing generative AI is a balanced one, based on the setting in and purpose for which it might be used.

“If you’re in a freshman writing course you might forbid it because we want to develop you as a writer,” he says. “But if you’re in a data analytics class, of course you’re going to use it because we use all sorts of tools. We would be falling down in our job of preparing you if you didn’t know how to use it because employers expect it.”

To learn more about Concordia University Irvine, visit cui.edu.



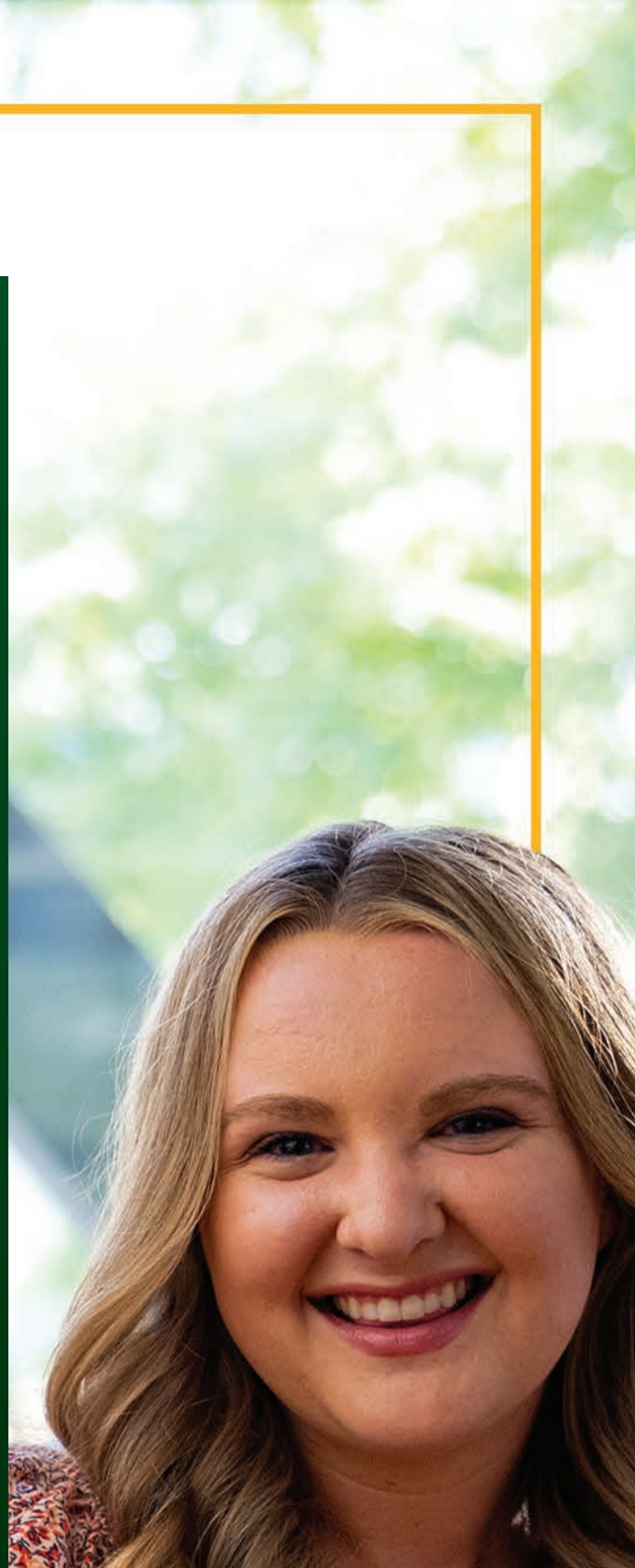
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Jessica J. '19



Redefining Business Leadership: Discover Sofia University's Doctor of Business Administration (DBA) Program

Sofia University welcomes Orange County's business community to our Doctor of Business Administration (DBA) program, located conveniently on Harbor Blvd in Costa Mesa. Embrace a groundbreaking academic journey that merges business acumen with a transpersonal approach, emphasizing holistic leadership for complex global challenges.

Our program stands out for its continuous immersion in an integrated curriculum tailored for business leaders seeking academic methodologies to tackle real-world issues. With academic rigor, leadership assessments, self-reflection, and a global perspective, our students delve into addressing intricate global problems.

Notably, the program offers a competitive cost, a rarity for a doctorate degree. This unique opportunity empowers aspiring leaders to attain an esteemed DBA while benefiting from the university's WASC accreditation, ensuring academic excellence and recognition in the academic world.

Graduates leave equipped with a DBA, a research-based complex project, and a Leadership Plan. Furthermore, they cultivate a diverse network of colleagues and mentors, nurturing ongoing support for driving innovation and transformation in the global arena.

Possible Career Outcomes Include:

- Executive Business Leadership
- Global Team and Project Leadership
- Professor in Global Business
- Coach and Mentor of Global Business Leaders
- Executive Global Business Strategist & Policy Analyst



Commencement 2023

At Sofia, we invite students to bring their global projects to our learning cohorts. Here, they engage in research-based courses and receive mentorship from distinguished business leaders and professors well-versed in transpersonal psychology and business strategies. This collaborative environment fosters creative problem-solving and innovative solutions to multifaceted challenges.

In today's intricate business landscape, effective leadership transcends spreadsheets and timelines. Our program underscores the significance of adaptive solutions for global opportunities, requiring a holistic approach to address complexities. Leaders must embody the principles of the whole person, incorporating emotional intelligence, cultural sensitivity, and ethical decision-making into their practices.

Join us at Sofia University's DBA program, where transformative education meets practical business expertise. Gain the tools to navigate the complexities of modern business while embracing a transpersonal approach that shapes leaders into change agents for a better world. Elevate your leadership skills and impact the global community.

Our dedicated admissions team is here to guide you through the admissions process and identify the right program for you and your career goals. To speak with our admissions team, call 1 (888) 820-1484, or email our Admissions Office at admissions@sofia.edu.



Sofia University's Costa Mesa Campus

Name of Institution
Sofia University

Name of School or Program
Doctor of Business Administration (DBA)

School Dean
Mary Kay Chess, PhD.

Year Institution was Founded
1975

Required Testing
None

Platforms Offered
Full time; Weekend, Online, Hybrid

Areas of Emphasis Offered
General Concentration

Length of Programs
3 Years

Program Accreditations
WSCUC

Application Deadlines
Registration Opens: 2/23/2024
Orientation Date: 3/27/2024
Program Start Date: 4/1/2024

Program Contact Information
Phone Number: 888.820.1484
Email: admissions@sofia.edu



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Achieve

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Transpersonal
Business Education

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www.sofia.edu



SOFIA UNIVERSITY

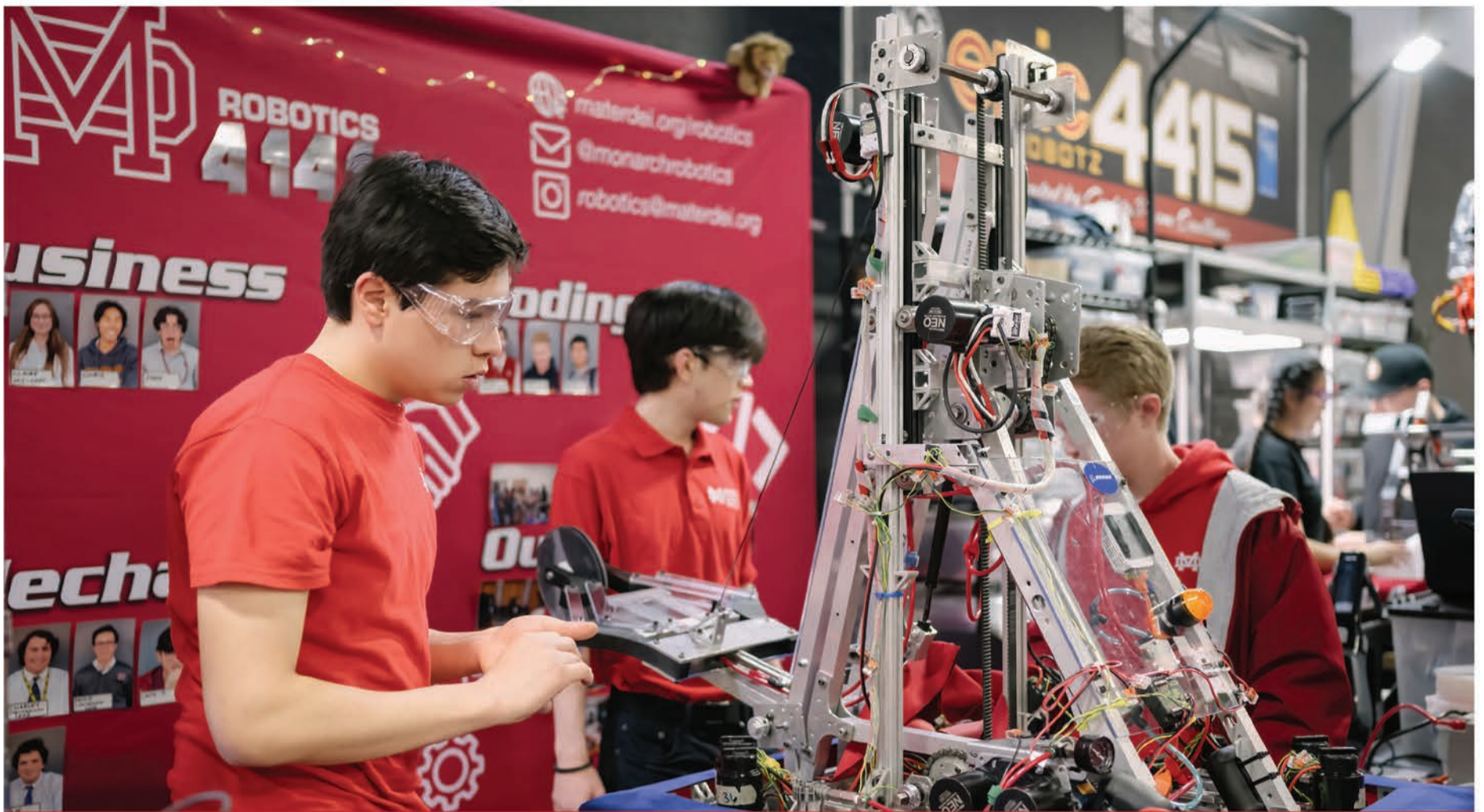
COSTA MESA & PALO ALTO

DOCTOR OF BUSINESS ADMINISTRATION (DBA)

At Sofia University, our DBA program goes beyond the basics. It's where empathy meets strategy in the heart of Orange County. Learn to lead with compassion and drive innovation in a rapidly changing business landscape. Build the confidence to navigate and lead complex global challenges with wisdom and integrity. Our accredited program offers a unique blend of academic rigor and personal development, preparing you for success in any business environment.

Sofia University's DBA is more than a degree; it's a path to becoming a visionary leader. Discover More:

1 (888) 820-1484 | www.sofia.edu | admissions@sofia.edu



**MATER DEI
HIGH SCHOOL**

STEAM PROGRAM MISSION

Rooted in our Catholic faith and guided by our tradition of HONOR, GLORY, and LOVE, is to inspire curiosity, awaken creativity, nurture critical thinking, cultivate collaboration, integrate faith and reason, promote technological literacy, encourage service-oriented leadership, provide real-world experiences, foster a growth mindset, and develop our students into ethical, inspirational leaders who will positively impact their communities and the world.



GLOBAL PERSPECTIVE

COLLABORATIVE ATMOSPHERE

HOLISTIC ENVIRONMENT

Our dedicated faculty, equipped with state-of-the-art facilities, empowers students to excel in the ever-evolving world of STEAM. Our partnership with renowned organizations and experts in the field not only enhances the academic experience but also prepares our students for future careers in the rapidly evolving fields of science and technology.





Integrating Tradition and Cutting-Edge Innovation: STEAM at Mater Dei High School



Founded in 1950 in the heart of Santa Ana, Mater Dei is proud to be Orange County's oldest and largest Catholic high school. We offer a robust STEAM curriculum aimed at fostering a passion for science, technology, engineering, the arts, and mathematics.

Comprehensive Course Offerings

Science and Mathematics courses are offered at the college preparatory, honors, and Advanced Placement (AP) level and are UC and CSU approved. All courses include STEM projects to prepare students for success in college and future careers in both STEM and non-STEM fields:

Math

- College Prep: Algebra 1 A/B, Calculus, Consumer Math with Statistical Reasoning Geometry, Precalculus, Statistics
- Honors: Algebra 1, Algebra 2/Trig, Geometry, Precalculus
- AP: Calculus AB, Calculus BC, Statistics

Science

- Anatomy & Physiology
- Biology
- Chemistry
- Forensics
- Marine Biology
- Physics
- Sports Medicine
- Zoology

Unparalleled Visual and Performing Arts

We believe that the arts transform people into more complete versions of themselves by awakening creativity, fostering collaboration, and enlivening passion and determination. Our course catalog includes over 80 visual and performing arts offerings. Approximately 50 percent of our students are involved in the arts.

The Visual Arts Program offers an array of classes for beginning, intermediate and advanced artists in various mediums including pencil, paints, ceramics, photography, and graphic design. Students have numerous opportunities to showcase their work both on and off campus.

The Performing Arts Program offers courses in choral and vocal music, instrumental music, dance, and theatre. Throughout the school year student artists perform in nearly 100 concerts, plays, performances, showcases, and competitions.

STEM Distinction Program

Our STEM Distinction Program is designed for students interested in pursuing majors or careers in STEM-related fields. Course curriculum is aligned with Project STEM and Project Lead the Way's standards. The program aims to provide students with a well-rounded STEM education and hands-on experiences to prepare them for future academic and career pursuits in STEM fields. Upon successful completion of the program requirements, students will receive a special notation on their final transcript and be recognized at senior awards.

Collaborating with their academic counselor and faculty from the Science and Math Department, students passionate about STEM will discover personalized pathways designed to tailor their STEM experience according to their individual interests and requirements. Students can join the program as early as freshman year.

Innovation & STEM Elective Courses

These electives can be taken in addition to a student's regular math and science class, allowing students up to three STEM courses per school year:

- AP Computer Science A
- AP Computer Science Principles
- Aviation
- Introduction to Coding
- Robotics and Engineering
- Robotics Competitive Team
- Robotics/Programming

A student taking full advantage of STEM offerings may graduate from Mater Dei with 12 STEM courses. Students may also choose to start STEM electives after grade 9.

Biotechnology Certificate

Through a partnership with Santa Ana College and Santiago Canyon College, Mater Dei students can earn a Biotechnology Certificate of Exploration, which makes a student eligible to work in a Biotechnology lab after graduating Mater Dei. Students will also earn college credit.

If you are seeking a top-tier education for your child that seamlessly integrates tradition, creativity, and cutting-edge innovation, we invite you to explore all that Mater Dei High School has to offer through our STEAM program and more. Visit www.materdei.org for more information or call us at (714) 754-1175 to schedule your campus tour or shadow day.



E is for Engineering! How Stratford's Engineering Curriculum Takes Students to the Next Level in STEM/STEAM Education

"Scientists study the world as it is; engineers create the world that has never been."

- Theodore von Karman, Hungarian-American mathematician, aerospace engineer, and physicist

Engineering, the all-important "E" in STEM and STEAM education – in this new age of technology, a robust engineering curriculum is more essential than ever. At Stratford School, our engineering curriculum is designed to prepare students to meet the unique challenges of the future armed with a solid engineering foundation from which they can build upon, whether they choose to continue their studies in any of the many engineering specialties that exist today or use those critical engineering principles to improve systems and solve problems in any field they decide to go into.

Engineers develop new technologies or improve existing ones to increase their benefits, decrease known risks, and meet societal demands. They ask questions, define problems, plan, investigate, construct explanations, and design solutions. Children are naturally curious: they are eager to learn the "how and why" of everything: from "why does a beaver build a dam" to "how does a windmill work?" We encourage our curious and budding engineers of the future to understand the answers to these questions through hands-on engineering projects embedded in Preschool to Middle School science and engineering curriculum. Critical thinking, innovation, collaboration, and communication skills are intricately woven into the topics that students learn in their Next Generation Science Standards (NGSS) aligned science curriculum.

Starting Engineering Concepts Early

Early learners, Preschool and Pre-Kindergarten students, love working with their hands! You can hear the exciting sounds and playful investigations in the classrooms during a science unit on-ramps and pathways. What might seem like simple play is actually quite complex, as children tackle big ideas around energy, force, and motion. After exploring the relationship between materials, the learning culminates in a design challenge: build a system

that a small marble can move through. Our early engineers eagerly build, test, and try again until they achieve success together. In addition to feeling a sense of accomplishment, the children begin to understand how mistakes are opportunities to learn...a lesson for a lifetime!

Designing Solutions for the Future in Middle School

In addition to being integrated into the science curriculum, engineering is also offered as a choice elective at Stratford Middle School. Students who take Engineering design a sustainable futuristic city using engineering design principles and participate in the FutureCity Competition every year. Our students have consistently demonstrated innovative thinking in creating physical models of the city using mainly recycled materials. Stratford teams have placed in the top five positions in the past several years. This year's FutureCity theme was to build a waste-free city based on the principles of a circular economy. Stratford students secured the first position in the regional competition and moved on to the national level. Students worked hard to create a future city that produces zero waste, can accommodate any age or ethnicity, and can ensure the comfort, safety, and convenience of its residents. A summary of the numerous components that make their city unique include the water filtration system, which filters water to be reused, the stacked agriculture farms that mimic natural environments and minimize space use, solar panels, wind turbines, and other examples of renewable energy.

At Stratford, in addition to developing the skills of creativity, curiosity, and perseverance through the engineering design process, our students learn a growth mindset and treat each challenge as an opportunity for growth and success in the future years!

Interested in learning more?
Visit us at www.stratfordschools.com.



**STRATFORD
SCHOOL**

WHEN STUDENTS ARE INSPIRED **THE** BY A ROBUST CURRICULUM **EXTRAORDINARY** **HAPPENS**

JOIN US FOR A **TOUR**

Explore Stratford's academically advanced and intentionally balanced STEAM-based curriculum and see firsthand how we inspire students to become critical thinkers, imaginative innovators, and confident leaders.

Mission Viejo

24741 Chrisanta Drive
(949) 458-1776



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SCHOOL**



Schedule your private tour today!
Visit **StratfordSchools.com/tours**

NOW ENROLLING Preschool through Middle School*

.....
Our other Southern California campus **Altadena**

*Grades offered vary by location. Preschool State License: 304371162. Copyright © 2024 Stratford Schools, Inc.





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WORLD-SIZED HEARTS
& WORLD-CLASS MINDS
FOR 30 YEARS ...**



ST. MARY'S SCHOOL



I.B. WORLD SCHOOL

30 YEARS
EDUCATING FUTURE GLOBAL CITIZENS

13 RELIGIONS
REPRESENTED IN STUDENT BODY

26 COUNTRIES
REPRESENTED IN STUDENT BODY

12 ART TECHNIQUES
THROUGHOUT ALL GRADES

23 LANGUAGES
SPOKEN BY STUDENTS

**715
STUDENTS
13 GRADE
LEVELS**

40 SPORTS TEAMS
FIELDED IN 11 SPORTS

6 SINGLE SUBJECTS
SCIENCE, CHRISTIAN ENRICHMENT, ARTS,
TECHNOLOGY & DESIGN, MUSIC AND P.E.

3 WORLD LANGUAGES
TAUGHT AS CORE SUBJECTS

1,800 ALUMNI
MAKING A DIFFERENCE IN THE WORLD

20 MUSICAL INSTRUMENTS
PLAYED BY STUDENT BODY



**... AND DEVELOPING
GROUND-BREAKING
DESIGN THINKING
THE NEXT 30 YEARS.**

ST. MARY'S WILL BREAK GROUND ON THE DESIGN THE FUTURE PROJECT IN JUNE 2024
WHICH WILL INTRODUCE A NEW TWO-STORY, 28,000-SQUARE-FOOT BUILDING
(HOUSING A ROBUST DESIGN CENTER & EARLY EDUCATION CENTER)
AND 40,000 SQUARE FEET OF BEAUTIFUL OUTDOOR COMMUNITY SPACES.



At St. Mary's, our vision is to prepare and inspire children to become courageous, caring, global citizens and enlightened leaders of tomorrow – those with world-sized hearts; world-class minds. As Orange County's only Early Education through Grade 8 International Baccalaureate and Design Thinking school, we have a distinctive educational model coupled with a culture of care, support, and innovation.

We are excited to announce the formation of our Design Center, a facility that will allow us to fully execute our Design Thinking educational program. We believe that children need an experiential learning environment. Our students learn to become creative problem solvers who have the confidence to be a part of positive change. St. Mary's new Design Center will provide an optimal learning environment, preparing students to thrive in a rapidly changing world.



DISCOVER MORE AT
WWW.SMAA.ORG

**ST. MARY'S
SCHOOL**

World-sized hearts. World-class minds.



Advancing Student Opportunities For Tomorrow's Workforce

Orange County is one of the fastest-growing and most diverse business sectors in the United States, creating a high demand for skilled and dynamic talent to support its growth. **Irvine Public Schools Foundation (IPSF)** continues to build bridges between academic and business communities to create opportunities for students to gain the skills, confidence, and passion required to be successful in today's competitive STEAM (Science, Technology, Engineering, Arts, Mathematics) workforce.

For 27 years, IPSF's mission to provide programs, raise funds, and unite the community in support of educational excellence has resulted in tremendous impact in the quality and equity in public schools. IPSF has contributed more than \$100 million in grants and program support to public education since 1996, making it one of the leading education foundations in the nation.

Fueling Innovation

Making schools centers of innovation can only be achieved if teachers have opportunities to bring revolutionary learning opportunities to life. IPSF has awarded over \$2.5 million through its *Innovative Grants Program* to support innovation in schools, launch new curriculum, and improve students' educational experiences. In the last five years, the Innovative Grants Program has awarded grant funding to 90% of Irvine Unified K-12 schools, benefiting thousands of students.

"In order to prepare students for the future, we must provide them with hands-on experiences and skills that they can apply to real world situations," explains Neda Eaton, President & CEO of Irvine Public Schools Foundation. "We are proud to support educators who are passionate about elevating student learning far beyond standard academic curriculum."

The Innovative Grants Program provides students access to expanded learning through groundbreaking projects including a hands-on aquaponics and aquaculture elementary school science class, a high school elective on climate science that not only educates but empowers students to take action, a harmony playground that introduces Kindergarten students to the principles of music through outdoor play, and many more. These grants help to fund innovative approaches that bring deeper meaning to curriculum and broaden opportunities for critical thinking, creativity, and problem solving.

Big Ideas, Big Impact

When Woodbridge High School teacher Daniel Pilchman came to IPSF with his idea to teach students about waves, electricity, magnetism, and engineering by constructing and playing electric guitars, an IPSF Innovation Grant made his big idea a reality.

The Makerspace Guitar Project is a collaboration between Woodbridge High School's Makerspace and Physics department that leverages students' interest in music and performance to help them engage with abstract and complex concepts, including electricity and magnetism, in the high school science curriculum. This past year, IPSF extended multi-year support for the successful program to create new progressive courses to be launched across the next few years in animatronics and dual enrollment courses with Irvine Valley College in advanced design and prototyping.

The Innovative Grants Program allows IPSF to make an immediate impact in classrooms by supporting new approaches to teaching and learning that continue to push innovation forward in schools. With contributions from community and corporate supporters, IPSF funds innovative projects to ensure Irvine's place at the leading edge of educational excellence.

Ensuring Access to Opportunities

Through afterschool and summer enrichment programs, IPSF encourages students to explore their interests and discover new passions. With courses including coding, robotics, theater, debate, and entrepreneurship, students apply what they learn during

the school day in new ways, while also collaborating with students outside of their traditional classes.

By nurturing the spark of curiosity within each child, students are empowered to grow and discover their own unique gifts, talents, and passions. IPSF enrichment programs also provide students with positive mental health outcomes, with a staggering 85% of parents reporting that IPSF classes had a positive impact on their child's self-esteem.

IPSF's commitment to high-quality educational enrichment for every child includes scholarships for families with financial need. The organization believes that all students should be able to participate in a variety of STEAM courses, regardless of their ability to pay. Generous contributions from leading corporate partners like AutoNation Toyota Cerritos, Experian, FUTEK, and Google help ensure that all students have access to opportunities that will educate, engage, and inspire the future leaders of our community.

Connecting Education and Industry

Early exposure to real-world application of academic study has proven to be a successful formula for inspiring more interest in STEAM-related fields and majors. IPSF has remained steadfast in its commitment to STEAM education to empower K-12 students to be curious learners who seek creative solutions to problems, and in the process develop the soft and hard skills necessary to succeed in college and future careers.

Long-term investment in STEAM through initiatives including Ask a Scientist Night, Career Technical Education Pathways, and Science Fair, put Irvine students ahead of the curve. These efforts are making an impact, with Irvine students consistently outperforming their peers in these subjects. In 2023 Advanced Placement (AP) testing, Irvine students scored on average 20% higher in science and art disciplines than students across California.

Through robust partnerships IPSF continues to explore new approaches to inspire student interest in STEAM careers by collaborating with educators on programs and events that bring together academic and corporate partners.

"With so many challenges facing students today, it is more important than ever that they have access to enrichment opportunities that inspire wonder and provide a creative outlet," explains Javad Mokhbey, President & CEO, FUTEK. "Through our partnership with IPSF, we are able to positively impact students' K-12 educational journeys, so they are prepared to meet the challenges of today and of the future."

Stepping Up for Students

Known as the "City of Innovation," Irvine embodies the traits of a successful tech hub city with outstanding K-12 schools and universities that provide a readily available workforce and a strong base of talent. From small businesses to global leaders, corporate supporters understand that educational excellence is crucial to maintaining Orange County's position as a leader in innovation.

"What makes Irvine so special is how we as a community have remained committed to the principles of education and innovation established over 50 years ago," says City of Irvine Mayor Farrah N. Khan. "The City is proud of its significant investment and partnership with IPSF to unite our business leaders, parents, and educators in support of educational excellence for our students. By working together as a community, we can prepare and nurture the next generation of leaders who will propel this region forward for years to come."

If you are interested in learning more about partnering with IPSF and becoming one of the *Top 100 Corporate & Community Partners Supporting Educational Excellence*, please contact President & CEO Neda Eaton at neaton@ipsf.net. To learn more about Irvine Public Schools Foundation, visit www.ipsf.net.



K-12 STEAM GUIDE - Directory

Name of School: Irvine Public Schools Foundation
Head of School: Neda Eaton, President & CEO
Address: 1 Post, Suite 250, Irvine, CA 92618
Website: www.ipsf.net
Grade Levels: PK-12
Total Enrollment: 36,000
Student to Faculty Ratio: varies
Average Class Size: varies
Type of School: Summer and After School Enrichment
Steam Mission: IPSF's mission is to enrich the educational experience of each child in every school. We achieve this by providing programs, raising funds, and uniting the community in support of educational excellence.

Name of School: Mater Dei High School
Head of School: Michael Brennan, President and Frances Clare Principal
ADDRESS: 1202 W. Edinger Avenue, Santa Ana, CA 92707
Website: www.materdei.org
Grade Levels: 9-12
Total Enrollment: 1,995
Student to Faculty Ratio: 25:1
Average Class Size: 25-30
Application Deadline for The 24/25 School Year: 12/11/23 (Early Qualification), 2/9/2024 (Regular Decision) – rolling admissions after 2/9/2024
Type of School: Coeducational, college preparatory Diocesan Catholic high school
STEAM Mission: Rooted in our Catholic faith and guided by our tradition of HONOR, GLORY, and LOVE, our mission is to inspire curiosity, awaken creativity, nurture critical thinking, cultivate collaboration, integrate faith and reason, promote technological literacy, encourage service-oriented leadership, provide real-world experiences, foster a growth mindset, and develop our students into ethical, inspirational leaders who will positively impact their communities and the world.

Name of School: St. Mary's School
Head of School: Doug Patterson
Address: 7 Pursuit, Aliso Viejo, CA 92656
Website: www.smaa.org
Grade Levels: Early Education through Grade 8
Total Enrollment: 715
Average Class Size: EEP 1:6-9; Lower School (K-2) 1:9; Lower School (3-5) 1:10; Middle School (6-8) 1:18.
Application Deadline for the 2024/25 School Year: January 2024 for first round; Rolling Admission. Apply at www.smaa.org
Type of School: Independent, International Baccalaureate school.
Steam Mission: St. Mary's is committed to creating transformative educational experiences designed to solve real-world problems, explore different ideas and inspire flexible and persistent problem-solvers. STEAM is at the foundation of an International Baccalaureate education.

Name of School: Stratford School
Head of School: P.L. de Avila
Address: 24741 Chrisanta Drive, Mission Viejo, CA 92691
Website: www.stratfordmissionviejo.com
Total Enrollment: 530 in Southern California
Student to Faculty Ration: 1:12 Preschool; 1:15 Kindergarten; 1:22 Elementary/Middle School
Average Class Size: Varies depending on location and grade level
Application Deadline for the 24/25 School Year: Open enrollment as long as space is available in the desired grade level
Type of School: Private
Steam Mission: From Preschool through Grade 8, Stratford's curriculum is infused with sequential instruction in Science, Technology, Engineering, Arts, and Mathematics — "STEAM" — to help students develop a diverse set of problem-solving skills and talents they'll need in today's world. We accomplish this through a unique cross-disciplinary approach that enhances critical thinking, integrates ideas from multiple subjects, and ultimately expands student learning.

FINAL CALL FOR NOMINATIONS!



Deadline: February 7, 2024

The 2024 CFO of the Year Awards are presented to local financial professionals for outstanding performance as corporate stewards for the preceding fiscal year.

Nomination Information

Visit: www.ocbj.com/events or contact Melanie Collins, Signature Events Manager, at 949.664.5065 or collins@ocbj.com.

Dinner & Awards Program

May 9, 2024
 6:30 p.m. – 8:30 p.m.
 Tickets*: \$285
 Table of 10: \$2,700



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Murray Rudin

Managing Director,
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RLH EQUITY PARTNERS

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